

Year 1

Summer Term 6

2015-2016

**Homework**

Given out each Friday and to be returned on the following Wednesday.

**Reading**

Children will have Reading lessons daily in school and will read with an adult twice a week. Reading books will be changed weekly according to House teams.

**Spellings**

10 spellings words will be given out every Friday with homework.

**PE kit**

PE kits need to be in school every Monday and will be sent home on Fridays.

**Important dates**

**Thursday 16<sup>th</sup> June:** Trip to Roots and Shoots, Kennington. Children will require a packed lunch.

During the week beginning **Monday 13<sup>th</sup> June** children will complete the Phonics Screening Check.

**You are invited...**

... to an Enterprise fair, which will be held on July 7<sup>th</sup>. Parents will be invited in to school to see (and buy!) all the fantastic items pupils across the school have designed and made. More details to follow.



This term our learning will be based around the theme of

**'How other people live: Australia'**

Children will learn about the following...

**Maths:** Children will study number, measurement and shape. They will continue to count up and down in 1s, 2s, 5s and 10s and add and subtract numbers. They will recap finding simple fractions of amounts and will describe the position, direction and movement of objects. They will also read the time to the hour and half past and solve time word problems.

**English:** Children will be using various source materials to research all about Australia; its landscape, weather, culture and animals. Children will recap all the features of a non-fiction text and then write an information text all about Australia.

**Science:** Children will continue to learn all about plants and what they need in order to grow, thrive and survive. During this term the children will be participating in a range of experiments and investigations to refine their skills around scientific enquiry.

**Art/DT:** Children will learn about the different meanings of Aboriginal art and use printing techniques to create their own work in this style.

**Geography:** Children will compare daily life here in the UK with that of people in Australia, considering some key geographical factors, such as weather and landscape.

**History:** Children will learn about the first aeroplane flight and how this has helped to change our world since.

**PE:** athletics/mighty movers

**Computing:** multimedia

**RE:** What do Muslims celebrate?

**PSHE and Citizenship:** sex and relationships education

**You can help your child to succeed by doing the following:**

- Listen to your child read their reading book daily and ask them questions about what has happened in the story.
- Read stories to your child, especially at bedtime
- Daily spelling practice.
- Consolidate your child's knowledge of number bonds, doubles of numbers and the corresponding halves, multiplication facts for the 2, 5, and 10 times-tables and corresponding division facts to help them to develop good mental strategies.

**Welcome back to the final term of the year. This term we will spend time looking back over our progress this year and preparing children for their transition into their next class. Please speak to a member of the Year 1 team if you want to discuss your child's progress and development.**

**Ms Styllis and the Year 1 Team**