

Ashmole Primary School  
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# Ashmole Newsletter



SPRING 2017—ISSUE 7      FRIDAY 13TH JANUARY 2017

## Attendance

16/12/16 - 12/01/17

R - 93.3%

Y1 - 95.4%

Y2 - 95.2%

Y3 - 96.2%

Y4 - 90.8%

Y5 - 93.5%

Y6 - 92.3%

Whole School  
05/09/16-12/01/17  
95.7%

TARGET = 96.9%

## Stars of the Week

06/01/17

N - Benedict & Nicholas  
R - Bailey & Ezekiel  
Y1 - Anna-Lea & Yahya  
Y2 - Joel & Safaa  
Y3 - Jacob & Malak  
Y4 - Enrique & Rasheed  
Y5 - Adam & Eve  
Y6 - Hary & Justen

13/01/17

N - Ishaq & Takeah  
R - Binh Tam & Keniyah  
Y1 - Eddie & Matilda  
Y2 - Afonso & Ayub  
Y3 - Benjamin & Shania  
Y4 - Lucia & Hangyul  
Y5 - Ainhoa & Rufus  
Y6 - Caydan & Courey

## Into University

Raising the expectations of what can be achieved by Ashmole pupils is an important part of the work of the whole school community. This week, our Year 6 pupils have been taking part in a programme run by Into University, an organisation with whom we have a longstanding partnership. The programme aims to encourage pupils to engage with further studies and understand how gaining additional qualifications can increase the choices available to them in later life. Their work throughout the week was linked to their science topic of 'Light'. Activities included visits to The Sir John Soames Museum and Birkbeck University where the children participated in workshops. They also had the opportunity to take part in various practical activities at the Into University centre in Kennington. The week culminated with group presentations at Kings College University on Friday in front of friends and family. Our pupils were commended for their positive attitude and responsible behaviour throughout the week.



## Partnership Working



We are delighted that Ashmole has been named as one of only ten schools nationally to receive official 'Associate School' status with the London Southbank Centre. Over the next few years Ashmole pupils will take part in a number of exciting and innovative projects in partnership with this world class arts venue which is the largest of its kind in the UK.



## Violin and Cello Lessons

Our partnership with London Music Masters and the quality of the music provision for our pupils is one of the distinctive features of Ashmole that sets us apart from other local schools. There is much evidence to support the claim that learning to play a musical instrument has a positive impact on the academic attainment of pupils. Ashmole invests a substantial amount of its allocated funding to ensure that all pupils in Key Stage 1 receive the very best tuition at no cost to families. The cost of tuition in Key Stage 2 also attracts a considerable subsidy making it affordable for all families that would like their children to continue learning to play an instrument. Over the past few years, several Ashmole pupils have achieved ABRSM Grade 5 by the time they leave Year 6 and a selection received music scholarships at a wide variety of secondary schools across London.



## We Need Your Help



In order to maximise the benefits of this investment for Ashmole pupils we need your help. The attendance of a parent or carer during lessons makes a significant impact on the progress of pupils. The support that you are able to give during and after the lesson and the encouragement to practice at home is invaluable in promoting engagement and enjoyment. It is appreciated that this requires a significant contribution of your time, particularly for parents of Key Stage 1 pupils, but we know how much this successful aspect of Ashmole life is valued by the whole community. Throughout the rest of this year, we look forward to strengthening this area of home-school collaboration to ensure the very best opportunities for your children.

## Term dates 2016-17

<b>Autumn term 1:</b> Half term break: <b>Autumn term 2:</b> Christmas break: <b>Spring term 1:</b> Half term break: <b>Spring term 2:</b> Easter break: <b>Summer term 1:</b> Half term break: <b>Summer term 2:</b>	<b>Start</b> Monday 5 September Monday 24 October Monday 31 October Monday 19 December Tuesday 3 January Monday 13 February Monday 20 February Monday 3 April Tuesday 18 April Monday 29 May Monday 5 June	<b>Finish</b> Friday 21 October* Friday 28 October Friday 16 December** Monday 2 January Friday 10 February* Friday 17 February Friday 31 March** Monday 17 April Friday 26 May* Friday 2 June Friday 21 July**
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\* End of half term = usual finish time of **3.30pm** with EDC for those registered

\*\* **End of full term = finish time of 2.00pm with NO EDC**

**School CLOSED: Thu 1 & Fri 2 September, Friday 14 October & Friday 17 March (staff INSET);  
Monday 1 May (Bank Holiday)**

## 2 Week Planner

(items in blue open to parents/carers)

Mon 16/01	Tue 17/01	Wed 18/01	Thu 19/01	Fri 20/01
Year 1&2 Pottery 3.30-4.30	Year 3 Sportshall Athletics competition (pm) Year 1&2 Multiskills 3.30-4.30 LMM Music is Everything Orchestra rehearsals KS2 3.30-4.30	Year 6 tutoring class 8-8.45 Year 1&2 Gymnastics 8-8.45 Ferndale football 6 a side (KO 3.20pm) KS2 Martial Arts 3.30-4.30	Year 3&4 Orchestra 8-8.45 <b>ESOL Class 9.30-11.30</b> Year 5 to Kia Oval (pm) KS2 Tennis 3.30-4.30	KS2 Gymnastics 8-8.45 Year 1 & 2 to South Bank (morning only)
Mon 23/01	Tue 24/01	Wed 25/01	Thu 26/01	Fri 27/01
Year 1&2 Pottery 3.30-4.30	Year 1&2 Multiskills 3.30-4.30 Year 5&6 Orchestra 3.30-4.30	Year 6 tutoring class 8-8.45 Year 1&2 Gymnastics 8-8.45 Ferndale football 6 a side (KO tbc) KS2 Martial Arts 3.30-4.30	Year 3&4 Orchestra 8.00-8.45 <b>ESOL Class 9.30-11.30</b> Year 5 to Kia Oval (pm) KS2 Tennis 3.30-4.30	KS2 Gymnastics 8-8.45

### Thank You

A huge 'thank you' from the staff team for the Christmas cards and gifts that were received at the end of last term.

We would also thank you for the many positive comments and congratulations following the publication of the OFSTED report at the end of last term; your support is much appreciated.

### Quiz Club

Ashmole entered two teams into the regional finals of the Quiz Club competition which took place at Wyvil School last week. All of our Key Stage 2 pupils took part in the selection quizzes in December and the highest scoring boy and girl from each class was selected to represent the school. Congratulations to Emma, Gisele, Enoch and Mohamed who finished in 3rd place and to Tom, Leo, Sophie and Sihan who finished 2nd. Thank you to Ms Gurkin who prepared the children by leading them through practice quizzes and testing their general knowledge in the lead up to the event. As always, the attitude of our pupils and their approach to representing the school could not be faulted.



## Requests for Leave During Term Time

The government established the current rules on term-time absence in 2013. Under these rules, you can only allow your child to miss school if they are too ill to attend or if you have advance permission from the school. Requests for absence during term time will only be authorised in exceptional circumstances. If an event can reasonably be scheduled outside of term time then it would not be usual for the absence to be authorised. Absence during term time for holidays is therefore not considered an exceptional circumstance. The fundamental principals for defining 'exceptional' are rare, significant, unavoidable and short.

In order to improve school attendance and reduce term time absence, the School has been instructed to refer unauthorised term time absence to the Local Authority. Parents may be at risk of being issued with a Fixed Penalty Notice. Where the FPN is not paid promptly, it can double in price. The governing body and school leadership team understand the challenges faced by families but are obliged to fulfil statutory responsibilities. If you have any questions about school attendance, do not hesitate to speak to a member of staff. Your cooperation in this matter is greatly appreciated.



### Attendance

Along with pupil attainment, attendance is one of the measures by which schools are judged. Pupil attendance below 90% is considered to be 'persistent absenteeism'. Following periodic checks of the school attendance register any pupils with attendance below 95% may receive attendance warning letters from the School.

Please ensure that you contact the school office to inform us when your child is unwell so that this information can be entered into the registration system.