

Year 6

Summer Term 6

2016-2017

**Homework**

Given out each Friday and to be returned on the following Wednesday.

**Reading**

Children should read every day at home, and their reading record should be signed by an adult.

**Spellings**

Words to learn will be given out every Friday with homework and children will be tested the following Friday.

**PE kit**

PE kits need to be in school every Monday and will be sent home on Fridays. PE is on **Thursday**.

**Important dates**

Key Stage 1 and 2 Sports Day on Friday 15<sup>th</sup> June. Join us at Kennington Park from 1pm onwards.

Ashmole Enterprise Fair on Thursday 6<sup>th</sup> July.

Ashmole History Project sharing event on Thursday 13<sup>th</sup> July at 3:30pm – 4:30pm. Come along to see the children's work and to pick up your child's end of year report.

Year 6 end of year show and graduation ceremony Thursday 20<sup>th</sup> July. More details to follow soon.

**Welcome back to the final term of the year. This will be a very busy term so please look out for letters and text reminders about all of the exciting events we will be taking part in. Thank you for your continued support.**

**Ms Griffiths and the Year 6 team**

This term our learning will be based around the theme of

## 'How other people live: South Africa'

Children will learn about the following...

**Maths:** The children will continue to develop methods and strategies to complete a variety of calculations. Pupils will complete a range of mathematical investigations, which will further develop their mental fluency and encourage them to justify their reasoning.

**English:** We will be looking at examples of narrative pieces written by a range of authors and examining how they have used powerful language, effective punctuation and moments of emotion and excitement for the reader. Children will use this knowledge to write their own warning narratives.

**Science:** Children will further study living things and the natural environment. They will study the key resources that animals and humans need to survive.

**History:** Children will focus on the life and achievements of Nelson Mandela.

**Geography:** Children will study South Africa, its location in the world and its key features that affect how people live there.

**Art/DT:** Children will design and create presentation boxes inspired by Zulu design. They will also be cooking for the Enterprise Fair.

**PE:** Net games

**RE:** Leaders in religious communities

**Computing:** Multimedia

**Music:** End of year production 'The Amazing Adventures of SuperStan'

**Spanish:** requests

**PSHE and Citizenship:** sex and relationships education: puberty, relationships and reproduction

### You can help your child's transition to secondary school by:

- Continuing to build your child's confidence by talking about any worries they may have about starting a new school.
- Thinking about any changes you might need to make at home so your child has the time, space and energy for homework.
- Practise the journey to and from school. Many children will have to negotiate buses and trains on their own for the first time. Talk through some of the scenarios they may face, reminding them of how to keep safe