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www.ashmoleprimaryschool.org.uk

# Ashmole Newsletter



SPRING 2018—ISSUE 10

FRIDAY 2ND MARCH 2018

## Attendance

09/02/18—01/03/18

R - 93.7

Y1 - 95.7

Y2 - 93.4

Y3 - 96.8

Y4 - 96.6

Y5 - 95.8

Y6 - 96.4

## Whole School

09/02/18—01/03/18

95.5 %

05/09/17 to 01/03/18

96.2 %

TARGET = 97%

## Stars of the Week

23/02/18

N - Binh An & Jeremiah

R - Riley & Mya

Y1 - Rafael & Keniyah

Y2 - Adrian S. & Edward

Y3 - Luliya & Zion

Y4 - Amina & Habiba

Y5 - Kayla & Tevon

Y6 - Sapphire & Sarah

02/03/18

N - Adiya & Matthias

R - Genevieve & Leah

Y1 - Jaiden & Mary

Y2 - Zahra & Imran

Y3 - Athena & Owolabi

Y4 - Emma & Kieran

Y5 - Leo & Nilton

Y6 - Adam & Eve

**SCHOOL IS  
CLOSED TO PUPILS  
ON FRIDAY 9TH  
MARCH FOR  
STAFF TRAINING.**

## EYFS Chinese New Year

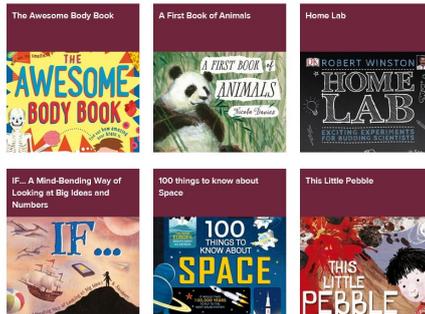


Children in the Early Years had an exciting start to the new term celebrating Chinese New Year. A regular visitor to the school, Don Rae (a dance and drama teacher) came to Ashmole on the first day of term to run dance workshops with nursery and reception classes and the children performed a ribbon dance and dragon parade to parents and carers. Everyone then enjoyed a 'stay and play' session in EYFS, where adults and children participated in a range of CNY activities including painting cherry blossom trees, making paper plate dogs and visiting our Chinese restaurant in the outside area. Thank you to all of the parents and carers who were able to take time out of their day to visit the setting and for all of the positive feedback that they gave to staff.



## Royal Society Book prize

Ashmole pupils supported the judging of this year's Royal Society's Young People's Book prize. Y3 pupils Kory, Nina, Anna M, Annalise, Lamar and Joel all received certificates for reviewing the shortlisted books and submitting their comments to the Royal Society. Elias Ashmole was one of the founding fellows of the Royal Society so we were delighted to be involved in the selection process again this year. The winning book was Robert Winston's 'Home Lab' and another one of the shortlisted titles, 'A First Book of Animals', will be featured as a key text for our book fortnight later this term.



## Ashmole Book Fortnight

All pupils have received a 'World Book Day' voucher which can be exchanged for one of the books published for world book day or used as a money off voucher in most book shops. Ashmole Book Fortnight will take place from 19th to 29th March this year and will include a 'dress up' day on Thu 29th March.



## Year 1 Multi-Skills Sports Festival



Year 1 pupils took part in a Multi-Skills Sports event on Monday 26th February which was organised by our sports coaching provider, Moving Matters. Pupils tried out a number of different activities and



games designed to develop their throwing, catching, balancing and running skills. Thank you to the parents who braved the cold weather to accompany our pupils on the trip.

### Term dates 2017-18

**Autumn term 1:**  
 Half term break:  
**Autumn term 2:**  
 Christmas break:  
**Spring term 1:**  
 Half term break:  
**Spring term 2:**  
 Easter break:  
**Summer term 1:**  
 Half term break:  
**Summer term 2:**

**Start**  
 Tuesday 5 September  
 Monday 23 October  
 Monday 30 October  
 Thursday 21 December  
 Tuesday 2 January  
 Monday 12 February  
 Monday 19 February  
 Friday 30 March  
 Monday 16 April  
 Monday 28 May  
 Monday 4 June

**Finish**  
 Friday 20 October \*  
 Friday 27 October  
 Wednesday 20 December \*\*  
 Monday 1 January  
 Friday 9 February \*  
 Friday 16 February  
 Thursday 29 March\*\*  
 Friday 13 April  
 Friday 25 May\*  
 Friday 1 June  
 Wednesday 18 July\*\*

School CLOSED: Monday 4 September, Friday 13 October & Friday 9 March (staff INSET); Monday 7 May (Public holiday)

**TERM DATES FOR 2018/19 WILL BE APPROVED BY THE WYVERN FEDERATION GOVERNING BODY DURING THE SPRING TERM AND SHARED WITH PARENTS AND CARERS AS SOON AS THEY ARE AVAILABLE.**

## 2 Week Planner

(items in blue open to parents/carers)

| Mon 05/03                                      | Tue 06/03   | Wed 07/03   | Thu 08/03   | Fri 09/03  |
|--|---|---|---|--|
| Team Football Training                         | Yoga - Yrs 4 - 6<br>8.00 - 8.45am<br><b>After School Clubs</b><br>Tutoring (8 children)<br>Orchestra Yrs 5 & 6<br>Drama Yrs 1—3<br><b>Parent &amp; Teacher Meetings</b> | Gymnastics Yrs 1 & 2 (am)<br><b>After School Clubs</b><br>Mandarin (Rec)<br>Netball (4—6)<br>Ashmole vs Vauxhall<br>At Ferndale<br><b>Parent &amp; Teacher Meetings</b> | Orchestra Yrs 3 & 4<br>8.00 - 8.45am<br><b>After School Clubs</b><br>Mandarin Yrs 1 & 2<br>Tennis Yrs 3—6<br><b>Parent &amp; Teacher Meetings</b> | <b>School Closed</b><br><br><b>STAFF INSET DAY</b>   |
| Mon 12/03                                      | Tue 13/03   | Wed 14/03   | Thu 15/03   | Fri 16/03  |
| British Science Week<br>Team Football Training | Yoga - Yrs 4 - 6<br>8.00 - 8.45am<br><b>After School Clubs</b><br>Tutoring (8 children)<br>Orchestra Yrs 5 & 6<br>Drama Yrs 1—3   | Gymnastics Yrs 1 & 2<br>8.00 - 8.45am<br>Dodgeball competition -<br>selected children<br><b>After School Clubs</b><br>Mandarin - Rec<br>Netball - Yrs 4, 5 & 6          | Orchestra Yrs 3 & 4<br>8.00 - 8.45am<br><b>After School Clubs</b><br>Mandarin Yrs 1 & 2<br>Tennis Yrs 3—6   | Gymnastics Yrs 3—6<br>8.00 - 8.45am<br>Sport Relief Fun Run<br><b>After School Clubs</b><br>Football Yrs 3—6<br>Drama Yrs 4, 5 & 6 |

### Sport Relief



Ashmole will be raising money for Sport Relief this year. Pupils will take part in a run in Vauxhall Park on 16th March. Donations of £1 or £2 are requested if you would like to make a contribution to the Sport relief charity.

## SCHOOL IS CLOSED TO PUPILS ON FRIDAY 9<sup>th</sup> MARCH FOR STAFF TRAINING.

### Ashmole PSA Film Night

Parents and school staff are holding a Film Night on Thursday 22nd March for pupils in KS1 and KS2. Please buy tickets in advance from the school office.



### Southbank Architecture Project

As an 'associate school' of the Southbank Centre, Ashmole pupils from Year 5 are taking part in a project to learn about the architecture of the different buildings of this important arts venue. Many of the buildings that make up the Southbank Centre have recently been renovated and have reopened. This week, pupils visited the Hayward Gallery to view a brand new exhibition of work by the photographer, Andreas Gursky. They have been participating in weekly workshops and will create a piece of work using archive materials and their own art work which will go on public display at the Southbank Centre later this year.



### Parent & Teacher Conference Meetings

Meetings between teachers and parents have been scheduled to take place next week. If you have not received an appointment slip, please contact the school office.

### KS2 Break Time Snacks



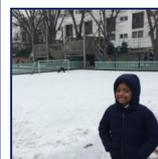
Pupils in EYFS and KS1 have a fruit or vegetable snack provided each morning. If they would like to, KS2 pupils are allowed to bring in a small, healthy snack which can be eaten during the morning playtime (10:45-11:00). The snack can consist of fresh fruit or vegetables, dried fruit or dried fruit snack with no added sugar. Crisps, biscuits, chocolate and sweets are not allowed and we would ask you not to include any nut products. The break time is quite short so the snack should be something that children can eat quickly and still enjoy the opportunity to play with their friends.

### EYFS Life Cycles

Pupils in EYFS enjoyed observing the eggs in their classroom hatching this week as part of their work on life cycles. Pupils have been talking, drawing and writing about the chicks as they hatched throughout the week.



### Snowy Weather



Thank you to everyone who has ensured that it has been 'business as usual' at Ashmole during this week of cold and snowy weather. Parents have made sure that pupils have been in school and dressed appropriately, pupils have played safely in the snow in the playground and staff have planned extra travel time and worked to keep the site safe to ensure that we could stay open.

**In the event of an unplanned school closure, a text message alert system will be used. Please make sure that you inform the school office of any changes to your contact details.**

# Vision & Values



*These values were written following consultation with stakeholders, including pupils, parents and staff, and were shared by the governing body at the spring term Parent Forum. They are used to guide the plans of school leaders and governors as we continue the work to provide the best outcomes for our pupils whilst retaining the identity and values important to our community.*

March 2018

- Ashmole is committed to ensuring that every pupil, regardless of their starting point, makes excellent progress.
- Ashmole will focus on providing the best possible academic outcomes for each child as part of effectively preparing them to be successful at every stage of their learning.
- Ashmole will provide pupils with the opportunity to discover and develop their talents and abilities in a wide range of disciplines in sports and the arts.
- Ashmole prioritises the provision of a safe environment for its pupils with high regard for their physical, mental and emotional safety and wellbeing.
- Ashmole has high expectations of pupils' behaviour and through the development of supportive relationships it aims to enable pupils to be polite, confident and ready to make a positive contribution to the school community and beyond.
- Ashmole is an inclusive school and is committed to ensuring that the diversity of its community and the unique qualities of each child are recognised as a strength which will enhance its pupils' understanding of different cultures and the wider world.
- Ashmole expects to work in partnership with parents and carers to provide an effective education for their children and to support the success of the school.
- Ashmole makes the most of its location in central London and aims to enhance pupils' learning experiences by establishing meaningful partnerships with high quality cultural, artistic and sporting organisations.
- Ashmole works in partnership with its Wyvern Federation partners to maximise the opportunities available to its pupils, parents and staff.
- Ashmole expects that all stakeholders are committed to promoting and developing its 'core values':

**Be respectful**

**Be supportive**

**Be honest**

**Be fair**

**Be your best**