

# Ashmole Primary School



## Modern Foreign Languages (MFL) Policy

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## MFL Policy

### **Rationale/Key Principles:**

We believe that every child should have the opportunity throughout Key Stage 2 to study a Modern Foreign Language to enable them to learn about, and foster an interest in, another language and culture - other than their own. This will enable them to develop personal qualities, skills, knowledge and understanding, make a major contribution to their communication and literacy skills and raise awareness of other cultures through intercultural understanding.

### **In our school we aim for:**

- ◆ All Key Stage 2 children to learn Spanish
- ◆ Children to understand their own lives in the context of exploring the lives of others by being an active global citizen (UN Convention on the Rights of the Child, Article 29)
- ◆ For MFL to become embedded across the KS2 curriculum, and introduced informally into KS1 and EYFS
- ◆ For pupils to develop language learning skills and strategies which can be contextually transferable
- ◆ All pupils to develop their awareness of cultural differences both in Britain and in other countries (UN Convention on the Rights of the Child, Article 30)

### **In order to achieve our aims:**

- ◆ Teachers and Support Staff will have the opportunity to attend language training and support sessions to enhance their own language capabilities and subject knowledge
- ◆ Key Stage 2 pupils will follow the La Jolie Ronde Schemes of Work
- ◆ All pupils will access intercultural understanding through cross curricular topic themes
- ◆ The MFL Subject Leader will produce the Ashmole Languages Curriculum, which details the medium term plans for Y3/4 and Y5/6.
- ◆ Spanish will be assessed using the levels on the "Languages Ladder"

### **To evaluate our effectiveness:**

- We will follow the school's Assessment Policy.
- The Subject Leader will monitor the outcomes from each assessed unit of work in order to feed into, and improve, subsequent units of work.
- The Subject Leader will monitor planning of key units of work (a minimum of once yearly).
- The Subject Leader will monitor evidence of children's work in languages
- The Subject Leader will produce and implement an annual action plan to improve standards in MFL.
- The Subject Leader will produce an annual report on standards across the school and key issues for development. The report will go into the SLT and Governors to feed into the School Improvement Plan.