

Ashmole Primary School

PSHCE Policy



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Updated on:	Changes made / notes:

Policy on PSHCE

(See also Behaviour and Discipline; Drugs; Food; Health, Safety and Welfare; Sex and Relationship Education)

1 Aims and objectives

1.1 At Ashmole Primary School we believe that education in PSHCE and citizenship enables children to become healthier, more independent and more responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. We teach them how society is organised and governed. We ensure that the children experience the process of democracy through participation in weekly circle group sessions. We teach children about their rights and about their responsibilities. They learn to appreciate what it means to be a positive member of a diverse and multi-cultural society.

1.2 Our objectives in the teaching of PSHCE are:

- to know and understand what is meant by a healthy lifestyle;
- to know how to keep themselves and others safe;
- to have respect for others;
- to be thoughtful and responsible members of their community and their school;
- to understand what makes for good relationships with other members of the school and wider community, and be respectful of other's views;
- have a greater understanding of finances and the value of money;
- to become active members of our democratic society;
- to develop self-confidence and self-esteem;
- to make informed choices regarding personal and social issues;

2 Teaching and learning style

2.1 We use a range of teaching and learning styles to teach PSHCE. We emphasise active learning by including the children in discussions, role-play, investigations and problem-solving activities. We encourage the children to take part in a range of tasks that promote active citizenship, e.g. charity fundraising, the planning of special school events (such as an assembly or open evening), or involvement in helping other individuals or groups less fortunate than themselves. We organise classes in such a way that pupils are able, through discussion, to set agreed classroom rules of behaviour, and resolve any conflicts. We offer children the opportunity to hear visiting speakers, such as health workers, police and local clergy, whom we invite into the school to talk about their role in creating a positive and supportive local community.

All children from years 3-6 are involved in weekly circle group meetings, which are led by members of Year Six (supported by an adult). During these meetings, children discuss issues affecting their own lives or the lives of others. These circle group sessions develop children's understanding of their rights as children.

3 PSHCE - curriculum planning

3.1 From 2016 onwards we will use SEAL resources, alongside resources from the Christopher Winter foundation and the 'Health Education Link Service' to teach PSHE at Ashmole Primary School. Circle groups will continue to take place weekly for Years 3-6.

The PSHCE themes are:

Summer 1: Changes

Summer 2: Good to be me

Autumn 1: New Beginnings

Autumn 2: Say no To Bullying

When dealing with issues in drugs and sex and relationship education, we teach PSHCE and citizenship as a discrete subject (See policies on drug and SRE).

- 3.2 We may introduce PSHCE and Citizenship through other subjects, e.g. when teaching about local environmental issues in geography, we offer pupils the opportunity to explore who is responsible for the maintenance and upkeep of local parks and cycle paths.
- 3.3 We also develop PSHCE and Citizenship through additional activities and whole-school services. We offer residential visits to Year 6 children where there is a particular focus on developing pupils' self esteem and giving them opportunities to develop leadership and co-operative skills, through team-building activities.

4 The Foundation Stage

- 4.1 In the Foundation Stage PSHCE is an integral part of the curriculum and 'Personal, social and emotional development' is a prime area of learning. Children are taught through whole class discussions and small group work and are supported by adults in the setting through a mixture of adult led and child-initiated activities.

5 PSHE and citizenship and inclusion

- 5.1 We teach PSHCE and citizenship to all children, regardless of their ability. Our teachers provide learning opportunities matched to the individual needs of children with learning difficulties. Intervention through School Action and School Action Plus will lead to the creation of an Individual Education Plan (IEP). When teaching PSHCE, teachers take into account the targets set for the children in their IEPs, some of which targets may be directly related to PSHCE and citizenship targets.
- 5.2 For gifted and talented pupils, teachers will provide additional opportunities to take responsibility, develop leadership skills, think creatively and use their talents for the good of the class or the wider community.

6 Assessment for learning

- 6.1 Our teachers assess the children's work in PSHCE and citizenship both by making informal judgements, as they observe them during lessons, and through formal assessments of the work done.
- 6.2 Teachers are encouraged to needs test their children before a unit of work in the form of a brainstorm and after the completed unit (particularly drugs and emotional aspects of learning) so that progression in learning easily shown.
- 6.3 Children are encouraged to reflect on their own learning and indicate this in their books. This then enables teachers to assess learning more effectively.
- 6.4 We do not set formal examinations in PSHCE and citizenship. The assessments that we make of pupil achievement are positive and record achievement in its widest sense.

7 Monitoring and review

- 7.1 The planning and coordination of the teaching in PSHCE are the responsibility of the PSHCE subject leader, who also:
- supports colleagues in their teaching, by keeping informed about current developments in the subject, and by providing a strategic lead and direction for PSHCE

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- Provides professional development meetings to all staff as required and agreed with the head teacher.
- engages in team teaching to support other staff as agreed with the professional development lead in the school
- gives the head teacher a termly summary report in which s/he evaluates the strengths and weaknesses in the subject, and indicates areas for further improvement;
- organises opportunities for outside agencies visiting or being visited, which support and enable children's learning
- Uses specially allocated, regular management time to review evidence of the children's work and to observe PSHCE lessons across the school.

7.2 This policy will be reviewed at least every two years.

Signed: K Williams

Date: February 2016