



Recording and Reporting a Governor Visit

Governor name Phil Higgins

Member(s) of staff Miss Dwyer (year2) and Mrs Hudson (year 1)

Date of visit 2012/13 academic year ending 9 July 2013

Governor visits contribute to school improvement by enabling governors to discuss the implementation of plans with staff and to monitor progress made towards reaching targets

Focus of visit	The 2012 Ofsted School data dashboard report for Ashmole school reported that 76% of pupils attained Level 2 or above in the Key Stage 1 reading assessment. The school development plan (SDP) set targets to increase this attainment
Summary Key points from discussion	Children have daily lessons in Literacy in order to learn key skills, facts and concepts. Each child's reading is listened to every day either in groups or individually and the parent/staff member then makes encouraging comments on their ability to read that book in the accompanying reading record. Children change their books almost daily and take the books home with them each evening. The teachers assess their reading frequently and decide when they can move up to the next level. This is a great motivator as the children are keen to move up.
Observations	Along with other volunteers, I have listened to readers two half days per week and attended phonics sessions. It is a pleasure to see all pupils wanting to read a book to you and they all have made good progress in the year.
Resources Adequacy and effective use of resources	There is an extensive library of books between the two classrooms. The books are colour coded matched to the national curriculum level of difficulty.
Progress Progress made by staff and pupils in relation to Ofsted Action Plan/SIP	Attainment of year 1 pupils in phonics in July 2013 was well above the national average of 58%
Action Points	Continue to support readers in KS1 and reception so that a larger proportion of pupils achieve Level 2 or above in the Key Stage 1 reading assessment

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